

UKRAINIAN CATHOLIC UNIVERSITY
Center for Modern Foreign Languages

Course Title	Medical English Terminology
Teacher	Natalia Pomirko
Time & Rooms	Flexible
Audience	Master Program in PT & OT
Number of students	18
Level	B1+
Study materials & Resources	<i>To be provided</i>
Office Hours & contact info	Tuesday 12:30-13:30 Svetsitskoho Campus, Room 425 E-mail: natpomirko@ucu.edu.ua
Teaching Points	Topics to be covered: <ol style="list-style-type: none"> 1. Difference between PT & OT 2. Anatomy 3. Pediatrics 4. Neurology 5. TBI 6. SCI 7. Cardio-Vascular 8. Stroke

GENERAL OVERVIEW STUDENT LEARNING OUTCOMES

The Course is developed in such a way that the Course materials which will be used during the semester incorporate active mastering of four skills: Reading, Speaking, Listening and Writing. Medical terminology course is designed for intermediate level students who want to sharpen their skills before moving on to pursue their educational or professional goals. Students will complete various tasks that demand ***application of critical thinking skills, basic medical terminology and basic grammatical structures.***

The main peculiarity of the course is the fact that it will be mainly ***based on case-study method.*** The reason of such choice was caused by the short duration of the course – only 20 hours (10 lessons). Therefore, to optimize the learning process students will have to be prepared for *individual work outside the class.* Besides that, taking into account that the group consists of students with different level of English, students are to ***be ready and willing*** to both actively ***support their peers*** and accept all assistance provided.

The course will be practical and interactive which implies active participation of all students during all class activities.

Upon completion of the course students will be able to:

- Thoroughly analyze cases from professional perspective, using PT & OT terminology
- understand video, audio and reading materials and respond to given questions with their own professional opinion.

CORE ASPECTS TO BE COVERED IN THE COURSE

- Difference between PT & OT
- PT & OT terminology in the following areas^

- Anatomy
- Pediatrics
- Brain injury
- Spinal cord injury
- Stroke

RESOURCES:

https://www.hopkinsmedicine.org/healthlibrary/conditions/physical_medicine_and_rehabilitation/glossary_-_physical_medicine_and_rehabilitation_85,P01158

<https://quizlet.com/9469940/human-anatomy-nervous-system-flash-cards/>

file:///C:/Users/pomirko.UCU/Downloads/Maryland%20OT_PT_GUIDE%20June%202015.pdf

<http://www.acutemedicine.org/wp-content/uploads/2015/05/10.2-PTOT-AMU-Guidance-Document-2015.pdf>

STUDENT EXPECTATION STATEMENT

As an undergraduate student at UCU you are expected to:

- **Attend 95% classes** – Students are expected to attend every class. Absences from class will reduce the ability of the student to successfully pass the tests.

2 absences without any solid reason this is minus 1 point from a module, otherwise you must show a sick note from a doctor or tell me about it at least 3 hours before the lesson.

- **Participate qualitatively** in all course-related activities.
- **Do 100% homework** (for your own benefit).
- **Meet all deadlines** – if not, otherwise the assignment will not be checked.
- **Be sure to read and follow your syllabus.**
- **Be ethical in your coursework** – Cheating, plagiarism and other such behaviors will not be tolerated at UCU.

PLAGIARISM STATEMENT

Plagiarism is a type of academic misconduct and is committed by “representing someone else’s ideas or work as your own original ideas or work.”

(students must properly cite any quoted material). Plagiarism is also submitting papers that are written and submitted in current and previous courses.

Direct quotes must have quotation marks and references. All papers must include a reference list. All of the following are considered plagiarism:

- Turning in someone else’s work as your own;
- Copying words or ideas from someone else without giving credit;
- Failing to put a quotation in quotation marks;
- Giving incorrect information about the source of a quotation;
- Changing words but copying the sentence structure of a source without giving credit;
- Copying so many words or ideas from a source that it makes up the majority of your work, whether you give credit or not;
- Additionally, if you download a paper from the Internet and submit it as your own work or if you submit a paper you wrote and submitted in a previous class, you have committed acts of plagiarism.

Some specific examples of ***academic misconduct*** include:

- Copying, or relying upon, another student’s answers or submitting another student’s work as one’s own.

- Providing one's own answers to another student while completing any class assignment or during in-class or take-home assignments.
- Using notes, books, or any other unauthorized aids during an examination; or holding an unauthorized discussion of answers during in-class examinations.

The penalty for plagiarism **will result in 0 points for that assignment.**

METHODS OF EVALUATION

The student's level of mastery of this course will be determined by his/her performance relating to their homework assignments, tests, class participation, classes and English clubs attendance and presentation.

Points will be awarded according to the matrices below:

MODULE			
Attendance	Homework	Participation	Tests, writing assignments
5 points	5 points	5 points	10 points
TOTAL POINTS 25			

6.6 = 6 points

6.7 = 7 points

In tests, when 2 options are chosen (whereas the task says to choose 1), none is counted.

Module 1	25 points
Module 1	25 points
Presentation (slides+5-minute speech)	10 points
Final Test	40 points
TOTAL POINTS	100 points

Conversion of points to letter grades takes place at the end of the course. The conversion scale is as follows:

POINTS	GRADES	POINTS	GRADES	POINTS	GRADES	POINTS	GRADES
90-100%	A/pass	85-89%	B/pass	75-84%	C/pass	65-74%	D/pass
60-64%	E/pass	35-59%	FX/fail	0-34%	F/fail		