

UKRAINIAN CATHOLIC UNIVERSITY

Center of Modern Foreign Languages

Fall 2020- Spring 2021

Course Name: English Language Course
Audience: 1st year Law students
Time: Monday 10.10 – 11.30 am., Wednesday 11:50 – 13:10 pm., Friday 10:10 – 11:30 am.
Place: Room 305 (Khutorivka campus); Meeting ID: 474 472 3169 Passcode: 814800

Join Zoom Meeting

<https://us02web.zoom.us/j/9759741785?pwd=VFJsaXYrNUdhcldhVFFzWGt5bmQwZz09>

Instructor: Yuliia Holish
Office: Room 306 (Khutorivka campus)
Office Hours: Monday 1:00 – 3:00 pm. and by appointment
E-mail: yuliia.h@ucu.edu.ua

Course Overview

The course is based on a multi-skills syllabus and is aimed at developing the four skills of listening, speaking, reading, and writing, in addition to vocabulary and pronunciation. It combines topics, functions, and grammar, and focuses both on accuracy and fluency. The course provides 120 hours of classroom instruction as well as comprehensive and motivating self-study material.

Objectives

As a result of this course, students will:

- rapidly expand their vocabulary with the key words and phrases needed to talk about a variety of contemporary, real-world topics;
- develop accuracy in using grammar in communicative contexts;
- practice listening to real people talking about the unit topic;
- develop speaking confidence with a model conversation and guided speaking tasks;
- improve all aspects of pronunciation;
- explore great ideas and practice critical thinking with authentic Ted Talks;
- build visual literacy skills with real-life information;
- improve reading and writing through task-based activities.

Course Requirements

To pass the course students must:

- attend all classes (missing more than four classes a semester will lower your grade, and excessive absences will result in a failing grade for the course);
- complete all home assignments thoroughly and thoughtfully (late papers will not be accepted);
- actively participate in classroom activities;
- pass all tests;
- attend 5 English Clubs per semester;
- present at a Student Conference.

Making up missed work:

If students are absent, they are responsible for finding out what they have missed. They can contact a classmate or me. If they miss a test, they must email me on the same day to arrange to make up the test.

Grading

Students will be graded on the basis of their attendance, participation and class performance, homework, vocabulary and grammar tests. Assessment is carried out on a ten-point scale. Presenting at a Student Conference is worth 5 points. Attending 5 English Clubs is also worth 5 points.

Course book

Gold Experience B1+

2021 Tentative Syllabus

	Topic
Week 1 Feb. 1 – 5	Unit 1: Make it happen. topic: teenage athletes in Jamaica skill: identifying key words Grammar: modal verbs 1, modal verbs 2, vocabulary: relationships; adjectives + prepositions (p55) word formation:
Week 2 Feb. 8 - 12	listening topic: making up your mind skill: rewording questions task: multiple matching, Use of English: key word transformation (p57) word formation (p58)
Week 3 Feb. 15 - 19	Writing: topic: happiness and satisfaction skill: contrasting and summarising task: essay, TED Talk, video: my 'year 12' life project: create a vlog Grammar and vocabulary review.
Week 4 Feb. 22 - 26	Unit 1 test. Unit 2: Lessons for life. topic: video games in class skill: using linking words as clues task: gapped text, grammar: defining and non-defining relative clauses (p68) reduced relative clauses (p71).
Week 5 Mar. 1 - 5	Vocabulary: learning skills, learning phrasal verbs (p69) money (p72) uncountable nouns (p72), listening: topic: money management skill: predicting answers task: multiple choice.
Week 6 Mar. 8 - 12	Use of English: open cloze (p71) multiple-choice cloze (p72), speaking: topic: life skills skill: justifying your opinion task: collaborative task.
Week 7 Mar. 15 – 19	video: school for the arts project: class survey on popular activities, TED Talk, topic: new activities at school skill: using informal and semi-formal register task: semi-formal letter.
Week 8 Mar. 22 - 26	Unit 2 test. Unit 3: Superpowers. Reading: topic: technology that will give you superpowers skill: focusing on the meaning of a section of text task: multiple matching, infinitives and -ing forms (p82) quantifiers and pronouns (p85)
Week 9 Mar. 29 – Apr. 2	Vocabulary: science, -ic/-al adjective endings (p83) -or/-er noun endings, verbs beginning with dis-/re- (p86), topic: inventions inspired by nature skill: extracting key details task: sentence completion, key word transformation (p85) word formation (p86)
Week 10 Apr. 5 - 9	video: spider science project: research-based presentation, TED Talk, writing: topic: film skill: dramatic present tenses task: review
Week 11 Apr. 12 - 16	Grammar and vocabulary review. Unit 3 test. Unit 4: Home and away. Reading: topic: alternative living spaces skill: using reference words task: gapped text, conditionals (0–3) (p96) wishes, preferences and regrets (p99)
Week 12 Apr. 19– 23	Vocabulary: living accommodation and furnishings, synonyms and antonyms (p97) prepositions (p100),
Week 13 Apr. 26-29	Speaking: topic: talking about yourself skill: giving information about yourself task: interview.
Week 14 May 6 - 14	TED Talk, video: homes of the future project: plan a living space, writing: topic: description of a visit to a place skill: using appropriate informal register task: informal email Grammar and vocabulary review.
Week 15	Unit 4 test.

May 17- 21

Second semester closure.